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Giorgos Kokkinos / Panagiotis Gatsotis: The Diviation from the Norm: Greek History School Textbooks Withdrawn from Use in the Classroom since the 1980s

Abstract

During the last three decades, a small number of Greek history textbooks were withdrawn hastily from the teaching praxis. According to the opinion of the writers of this article, these books were withdrawn because they deviated from the “norm” of Greek school history teaching. They deviated from the norm, mainly, in two ways: Firstly, they put more emphasis on non-ethnocentric history. Secondly, they approached a few historical issues of a controversial nature in a “heretic” way. This conclusion has been reached (a) after examining, with the method of content analysis, the space dedicated to non-ethnocentric history, (b) as well as examining written sources which relate, in the first place, to decisions and instructions of the Pedagogical Institute, in the second place, to the response of the public opinion as it was openly expressed in the printed and electronic press of the time.