

Möllgaard-StipendiatInnen am Georg-Eckert-Institut 2016

(Stand: 24.02.2017)

Dr. Sergiu Musteata / Moldawien

To Analyse and Evaluate Existing Frameworks\Models of Embedding Concepts of Peace, Sustainable Development and Global Citizenship in Textbooks of Mainstream Subjects: Draw the Outline of an International Framework/Model Based on the Evaluation of Existing Frameworks
04.01.-29.01.2016

Dr. Mikayel Zolyan / Armenien

How to Teach About the Fall of Communism: The Break-Up of the USSR in the History Textbooks in Post-Soviet Armenia
15.03.-15.04.2016

Katarzyna Ferszt-Pilat / Polen

Cultural Knowledge in the Education Media. Comparative Analysis of Poland, German and Belarus as the Cases of Societies with Different Multicultural Experiences
21.03.-15.04.2016

Dr. Katarzyna Jarosz / Polen

Ideology and History. Textbooks as a Tool of Building National Identities in New Countries of Central Asia
04.07.-29.07.2016

Marharyta Fabrykant / Weißrussland

Narratives of the Great War in European History Textbooks: Mapping the Space of Experience
25.07.-19.08.2016

Dr. Adelina Stefârta / Moldawien

Migration in Education: The Psychopedagogical Basis of Consiliation
01.08.-26.08.2016

Bernadett Szalai / Ukraine, Ungarn

Utilizing the Methodology of German-French Textbook Reconciliation in the Comparative Analysis of Eastern-European History Textbooks. 10.10.-04.11.2016

Prof. Elene Medzmariashvili / Georgien

New Themes in History Textbooks
19.12.-30.12.2016