

StipendiatInnen des Georg-Eckert-Instituts

(Stand: 24.02.2017)

2016

Dr. Sergiu Musteata / Moldawien

To Analyse and Evaluate Existing Frameworks/Models of Embedding Concepts of Peace, Sustainable Development and Global Citizenship in Textbooks of Mainstream Subjects: Draw the Outline of an International Framework/Model Based on the Evaluation of Existing Frameworks

04.01.-29.01.2016

Dr. Önder Cetin / Türkei

Revisiting Collective Memory in Turkey Through Curriculum Revision: Proposal for a Textbook for Secondary Education

05.01.-29.01.2016

Dr. Clara Ramirez Barat / USA

Education for Prevention of Mass Atrocities in the Aftermath of Conflict and Repression. A Pedagogical Landscape

11.01.-05.02.2016

Yasamin Alkhansa / Großbritannien

Critical Discourse Analysis of Grade 11 History Textbooks in Islamic Republic of Iran: A Political-Economy Approach

08.02.-04.03.2016

Prof. Dr. Mazrap Polat / Deutschland

Vergleich zwischen den türkischen, deutschen und österreichischen Lehrbüchern des islamischschulischen Religionsunterrichts

01.03.-24.03.2016

Irina-Maria Manea / Rumänien

Viking Reception in Swedish Schoolbooks

04.04.-24.04.2016

Johannes Jansen / Deutschland

Der "Große Krieg": Eine transnational-vergleichende Untersuchung historischer Narrationen zum Ersten Weltkrieg in Lehrplänen und Schulbüchern

11.04.-06.05.2016

Ana Kolarić / Serbien

Introducing Women's Literature Into Education (Elementary, Secondary and Higher)

02.05.-27.05.2016

Virpi Kivioja / Finnland

Reciprocal Images of Finland in West German and of West Germany in Finnish Geography Textbooks from 1940s to 1990s

02.05.-27.05.2016

Dr. Alina Thiemann / Deutschland

Competing Memories: National Identity and Memory in Post-Communist Romania

09.05.-28.05.2016

Dr. Brigitte Le Normand / Kanada

Forging Loyal Citizens: Textbooks for Children of Yugoslav Migrant Workers
17.05.-27.05.2016

Lijuan Zhang / China

On China's Image in Other Countries' History Textbooks
17.05.-15.06.2016

Michelle Bellino / USA

Education and Belonging: Youth Aspirations in Kakuma Refugee Camp (Kenya)
13.06.-24.06.2016

Dr. Noah Echa Attah / Nigeria

The Crisis of History Subject in Nigerian Secondary Schools: The Imperatives of
Methodology in Secondary School History Textbooks
04.07.-29.07.2016

Dr. Burcin Cakir / Großbritannien

Creating Myth and Memory: National Narrative of First World War and Militarization
of Education in Turkey
04.07.-29.07.2016

Dr. Stephen Jackson / USA

The Crown of Education
18.07.-05.08.2016

Dr. Heather Sharp / Australien

Investigating National Trauma and Difficult Pasts in History Curriculum
01.08.-26.08.2016

Germán Canale / Uruguay

Laptops and Textbooks as Curriculum Artifacts in a Foreign Language Classroom
Ecology
01.09.-23.09.2016

Dr. Aleksandra Kolakovic / Serbien

Culture of Remembrance and History Textbooks into the Former Yugoslav Countries
(2000-2015)
05.09.-30.09.2016

Divya Kannan / Indien

Mapping Dalits: Identity and Inequality in Social Science Textbooks in India
05.09.-30.09.2016

Joao Luis da Silva Bertolini / Brasilien

Culture and Intercultural: An Investigation on Religious Conflict in History Textbooks
of Latin Languages of Countries
10.10.-04.11.2016

Thu Ha Nguyen / Vietnam

Researching the Secondary School Geography Textbook Model with Competencies-
Oriented Development of the Federal Republic of Germany: To Serve the Compiling of
New Geography Textbooks in Vietnam (after 2018)
14.11.-18.12.2016