

Möllgaard-StipendiatInnen am Georg-Eckert-Institut 2016–2017

(Stand: 02.05.2018)

2017

Dr. Maya Razmadze / Georgien

Erarbeitung des Schulbuchentwurfs für Sozialkunde "Ich und Gesellschaft"

16.01.-10.02.2017

Vilnis Purens / Lettland

Formation of Competences in History Studies

16.01.-10.02.2017

Dr. Kaarel Haav / Estland

Improvement of textbooks for democratic citizens

27.02.-24.03.2017

Dr. Satenik Mkrtchyan / Armenien

School construction of citizenship and ethnicity in Post Soviet (Post Communist) space: ABC books in focus

06.03.-31.03.2017

Maria Chorolskaja / Russland

Die Gestalt der DDR in modernen deutschen Lehrbüchern. Recherchen für die Doktorarbeit "Deutschland nach der Wiedervereinigung: Erfolge und Widersprüche des Integrationsprozesses"

03.04.-28.04.2017

Sergeii Koniukhov / Ukraine

The peculiarities of presenting the history of Ukraine and Europe in the national textbooks

14.08.-08.09.2017

Denis Larionov / Weißrussland

Representation of Catholicism in the Russian and Belarusian school textbooks on history

19.10.-19.11.2017

Dr. Tea Karchava / Georgien

How Main Concepts of History and Social studies Curricula are reflected in Narratives and Images in European Textbooks

28.10.-30.11.2017

Dr. Polina Verbytska / Ukraine

From War to Peace. History didactic assets in strengthening of dialogue and mutual understanding in Ukraine

13.11.-22.12.2017

Oleksandr Androshchuk / Ukraine

Writing the Regions: historical textbooks and construction of regional and ethnic identities in Ukraine, Poland and Russia

20.11.-18.12.2017

2016

Prof. Dr. Sergiu Musteata / Moldawien

To Analyse and Evaluate Existing Frameworks/Models of Embedding Concepts of Peace, Sustainable Development and Global Citizenship in Textbooks of Mainstream Subjects: Draw the Outline of an International Framework/Model Based on the Evaluation of Existing Frameworks

04.01.-29.01.2016

Dr. Mikayel Zolyan / Armenien

How to Teach About the Fall of Communism: The Break-Up of the USSR in the History Textbooks in Post-Soviet Armenia

15.03.-15.04.2016

Katarzyna Ferszt-Pilat / Polen

Cultural Knowledge in the Education Media. Comparative Analysis of Poland, German and Belarus as the Cases of Societies with Different Multicultural Experiences

21.03.-15.04.2016

Dr. Katarzyna Jarosz / Polen

Ideology and History. Textbooks as a Tool of Building National Identities in New Countries of Central Asia

04.07.-29.07.2016

Marharyta Fabrykant / Weißrussland

Narratives of the Great War in European History Textbooks: Mapping the Space of Experience

25.07.-19.08.2016

Dr. Adelina Ștefârta / Moldawien

Migration in Education: The Psychopedagogical Basis of Consiliation

01.08.-26.08.2016

Bernadett Szalai / Ukraine, Ungarn

Utilizing the Methodology of German-French Textbook Reconciliation in the Comparative Analysis of Eastern-European History Textbooks

10.10.-04.11.2016

Prof. Elene Medzmariashvili / Georgien

New Themes in History Textbooks

19.12.-30.12.2016