THE ARNHOHL SYMPOSIUM 2015 IN NEW YORK CITY

“Education and Armed Conflict in Sub-Saharan Africa”

When? October 29 to 30, 2015
Where? German Center for Research and Innovation
The New School for Social Research

October 29, 2015

Venue
German Center for Research and Innovation
German House
871 United Nations Plaza

Please bring photo ID to be admitted to German House!

SCHEDULE

6:30 p.m.  WELCOME
Joann Halpern, Director, German Center for Research and Innovation
Henry H. Arnhold

6:45 p.m.  OPENING SPEECH
Simone Lässig, Director of the German Historical Institute in Washington, DC, and member of the board of the Georg Arnhold Program

7:00 p.m.  KEYNOTE ADDRESS AND Q & A SESSION
Education, Peace & Social Justice in Conflict-Affected Contexts: Beyond Negative Peace and Peace Education
Mario Novelli, Centre for International Education, University of Sussex

8:00 p.m.  NETWORKING RECEPTION
October 30, 2015

Venue
The New School for Social Research
Bob and Sheila Hoerle Lecture Hall
UL105 (Lower Level)
University Center
63 Fifth Avenue

SCHEDULE

9:00 a.m.  ARRIVAL OF GUESTS AND REGISTRATION (breakfast will be served)

9:30 a.m.  WELCOME

William Milberg, Dean and Professor of Economics, The New School for Social Research
Henry H. Arnhold Eckhardt Fuchs, Director of the Georg Eckert Institute for International Textbook Research

9:45 a.m.  OPENING REMARKS

Symposium Framing: Theorizing Education, the State, and Armed Conflict in Africa

Susan Shepler, American University and Georg Arnhold Visiting Research Professor 2015

10:15 a.m.  PANEL I INTERNATIONAL PERSPECTIVES: DONOR ASSUMPTIONS, CONFLICT VARIABLES
Chair: Benoit Challand, Associate Professor, Sociology, The New School for Social Research

- **Andrew Epstein**: “Convergence and Divergence Between International Donors, National Governments, and Local Communities in the Meanings and Practices Around Projects to (Re)Construct Conflict-Affected Education Systems”
- **Helen Boyle**: “Islamic Schools in West Africa”
- **Jaimie Bleck**: “The Role of Education in the Wake of the Malian Political Crisis”
- **Anders Breidlid**: “Education and Conflict in Sudan and South Sudan”
12:00 p.m. **LUNCH**

Starr Foundation Hall  
UL102 (Lower Level)  
University Center  
63 Fifth Avenue

1:00 p.m. **PANEL II WHAT GOES ON IN THE CLASSROOM: CURRICULUM AND TEACHERS**  
**Chair:** Arien Mack, Alfred J. & Monette C. Marrow Professor of Psychology, The New School for Social Research

- **Susan Garnett Russell:** “Addressing the Violent Past: Rights and Reconciliation in Rwanda, Burundi, and South Africa”
- **Jennifer Riggan:** “The Teacher State: Navigating Tensions between Education and Militarization in Eritrea and Elsewhere”
- **Susan Shepler:** “Do Teachers in Sierra Leone and Liberia Teach about their Countries’ Past Conflicts?”
- **Laura Quaynor:** “Human Rights in Education Discourse in Post-Conflict Liberia”

2:45 p.m. **Coffee break**

3:15 p.m. **PANEL III EDUCATION AND DESIRE: YOUTH ASPIRATIONS**  
**Chair:** Elzbieta Matynia, Professor, Sociology, The New School for Social Research

- **Elisabeth King:** “What Youth Want: Aspirations, Education & Peace in Nairobi”
- **Krystal Strong:** “Post-Military Possibilities: Higher Education and Political Transformation in Nigeria”
- **Eva Harman:** “Desire for Education as a Social Relation: Perspectives from Research with Non-School Enrolled Youth in Post-War Liberia”
- **Hannah Hoechner:** “‘Secular Schooling is Schooling for the Rich!’: Qur’anic Students and Educational Inequalities in Northern Nigeria”

5:00 p.m. **CLOSING REMARKS**

Susan Shepler  
American University and Georg Arnhold Visiting Research Professor 2015

6:00 p.m. **FAREWELL RECEPTION: A TASTE OF AFRICA**

Orozco Room  
Room 712, 7th Floor  
Alvin Johnson/J.M. Kaplan Hall  
66 West 12th Street

7:00 p.m. **End of symposium**
CONTACT
Martina Schulze
Georg Eckert Institute for International Textbook Research
Celler Str. 3 |38114 Braunschweig | Germany
+49 (0) 531-590 99-313 | schulze@leibniz-gei.de |www.leibniz-gei.de

ORGANIZERS

The Georg Eckert Institute. Member of the Leibniz Association is an international center of excellence for textbook and educational media research with exceptional research infrastructures, based in Braunschweig, Germany. The Georg Arnhold Program promotes research on education for sustainable peace with a particular focus on educational media and curricula in post-conflict or transitional societies. It is named for Georg Arnhold (1859 – 1926), a German banker, patron of the arts and committed pacifist. His grandson, the New Yorker Henry H. Arnhold, instituted the program to honor the legacy of his grandfather. www.leibniz-gei.de

The German Center for Research and Innovation (GCRI) in New York is the most accessible and visible portal in North America to the German research and innovation landscape, bringing together key stakeholders in the public and private sectors. These include leaders in science, the humanities, and technology. Furthermore, the GCRI provides a platform to foster creativity and enhance innovation in a rapidly changing world. The GCRI was created as a cornerstone of the German government’s initiative to internationalize science and research and is one of six centers worldwide. www.germaninnovation.org

The New School for Social Research provides an education grounded in history and informed by a legacy of critical thought and civic engagement. The school’s dedication to academic freedom and intellectual inquiry reaches back to the university’s founding in 1919 as a home for progressive thinkers and the creation of the University in Exile in 1933 for scholars persecuted in Nazi Europe. The interdisciplinary education offered by The New School for Social Research today explores and promotes global peace and justice as more than theoretical ideals. www.newschool.edu/nssr/about-us