

MÖLLGAARD FELLOWSHIP

FELLOWSHIP HOLDERS 2018

Andris Banka (Türkei)

Project Title: **The Breakaways: Depiction of Baltic countries in European textbooks.**
Period of stay:

Svitlana Baturina (Ukraine)

Project Title: **National Minorities in Soviet history textbooks: Internationalism, tolerance or assimilation?**
Period of stay:

Marcin Fronia (Polen)

Project Title: **The narration and image of Poland in German textbooks for teaching history on level "Sekundarstufe 1".**
Period of stay:

Tamta Grigolia (Georgien)

Project Title: **Creating a methodological handbook and a textbook prototype for ethics and religion on Georgian primary and lower secondary levels: Initial theoretical considerations.**
Period of stay:

Dr. Inna Kubay (Ukraine)

Project Title: **Deutsche und Ukrainische Stereotypen Übereinander in Schulbüchern, Bildungsmedien: Methodisches Vorgehen und Wege zur Überwindung.**
Period of stay:

Prof. György Majtényi (Ungarn)

Project Title: **Multiculturalism and history. Adopting new theories of social sciences to investigation and education of the Hungarian history.**
Period of stay:

Madona Mikeladze (Georgien)

Project Title: **The research on Didactics on the basis of foreign historical textbooks.**
Period of stay:

Dr. Maya Razmadze (Georgien)

Project Title: **The construction of citizenship learning in history textbook's tasks.**

Period of stay:

Dr. Mikayel Zolyan (Armenien)

Project Title: How to remember the Soviet Union within the Eurasian Economic Union: Representations of the Soviet past in history textbooks of Armenia and Belarus.

Period of stay:

"Georg Eckert Institute proved to be an ideal environment for my research. The institute's library gave me access not only to textbooks from Armenia, but also to textbooks from other post-Soviet and post-Socialist countries, as well as theoretic and methodological literature. Of course, the amount of materials that I encountered at the GEI library was more overwhelming than I had expected, so I had to scan some of it, and I will use it in my research in the future... Communication with GEI staff and other researchers was very helpful; both in terms of getting a feedback for my research, as well as in terms of ideas for future projects... The visit to GEI was particularly useful in terms of ideas for new projects and new opportunities for cooperation. The presentation of my research was attended by several GEI researchers as well as guest researchers, who gave an interesting feedback for my research. These discussions also continued after the presentations in individual meetings and discussions." (Dr. Mikayel Zolyan, 2018)

FELLOWSHIP HOLDERS 2017

Dr. Maya Razmadze (Georgien)

Project title: Erarbeitung des Schulbuchentwurfs für Sozialkunde "Ich und Gesellschaft"

Vilnis Purenš (Lettland)

Project title: Formation of Competences in History Studies

"I thank the library personnel. It was easy to find all the books and documents. Thank you for the provision of living conditions too. It was interesting to talk to the Institute scientists as well." (Vilnis Purenš, 2017)

Dr. Kaarel Haav (Estland)

Project title: Improvement of textbooks for democratic citizens

Dr. Satenik Mkrtchyan (Armenien)

Project title: School construction of citizenship and ethnicity in Post Soviet (Post Communist) space: ABC books in focus

Maria Chorolskaja (Russland)

Project title: Die Gestalt der DDR in modernen deutschen Lehrbüchern. Recherchen für die Doktorarbeit "Deutschland nach der Wiedervereinigung: Erfolge und Widersprüche des Integrationsprozesses"

Sergeii Koniukhov (Ukraine)

Project title: The peculiarities of presenting the history of Ukraine and Europe in the national textbooks

Denis Larionov (Weißrussland)

Project title: Representation of Catholicism in the Russian and Belarusian school textbooks on history

"Overall, the fellowship was organized perfectly. First of all the Guest house just near the library offers very comfortable conditions to work. My project supervisor Dr. Robert Maier provided all the necessary consultations and help during my stay at the GEI. And I am especially thankful to the librarians who are always ready to help and answer all the requests and questions both about the Library and life in Braunschweig. In fact, it was not my first visit to the GEI (2002, 2016, 2017). And I always find the GEI staff, the work- and living-conditions to be perfect. During the fellowship I really got several new ideas. I will complete the work and make a publication summarizing all the findings and ideas. And the most striking ideas are to be used in the thesis as well. I do hope to continue my co-operation with the GEI in the future and I highly recommend this Institution as the leading among the profile research and library centres." (Denis Larionov, 2017)

Dr. Tea Karchava (Georgien)

Project title: How Main Concepts of History and Social studies Curricula are reflected in Narratives and Images in European Textbooks

"The Möllgaard foundation fellowship gave me the opportunity to communicate with my German colleagues at the Georg Eckert Institute, who gave me consultations about discourses on curriculum and textbooks. They also helped me find the necessary bibliographic material for my research. The presentation I held and the questions and responses of my colleagues (all staff of GEI are friendly and their activities with the visiting scholars are extremely helpful) helped me to better specify the necessities and challenges that are common or specific for my country." (Dr. Tea Karchava, 2017)

Dr. Polina Verbytska (Ukraine)

Project title: From War to Peace. History didactic assets in strengthening of dialogue and mutual understanding in Ukraine

Oleksandr Androshchuk (Ukraine)

Project title: Writing the Regions: historical textbooks and construction of regional and ethnic identities in Ukraine, Poland and Russia



Die beiden Möllgaard-Stipendiatinnen Dr. Maya Razmadze (Dritte v. l.) und Prof. Dr. Elene Medzmariashvili (Fünfte v. l.) bringen die Ergebnisse ihres Forschungsaufenthaltes ein. Tagung "Sozialkundeunterricht in Deutschland und Georgien. Dialog zu einem entstehenden georgischen Schulbuch" in Tiflis am 19.-20. Juni 2017

The two Möllgaard fellows, Dr Maya Razmadze (3rd from left) and Prof. Elene Medzmariashvili (5th from left) present the findings from their research trip at the conference 'Sozialkundeunterricht in Deutschland und Georgien. Dialog zu einem entstehenden georgischen Schulbuch', held in Tbilisi on 19 and 20 June 2017.

FELLOWSHIP HOLDERS 2016

Prof. Dr. Sergiu Musteata (Moldawien)

Project title: Education for Sustainable Peace through History Textbooks in the Neighbor Countries – Moldova, Ukraine and Romania



Prof. Sergiu Musteata from Moldavia at the GEI in 2016

Dr. Mikayel Zolyan (Armenien)

Project title: How to teach about the fall of Communism: the break-up of the USSR in the history textbooks in post-Soviet Armenia

Dr. Katarzyna Ferszt-Pilat (Polen)

Project title: Cultural Knowledge in Educational Media. A Comparative Analysis of Poland, Germany, and Belarus as Societies with Different Multicultural Experiences

Dr. Katarzyna Jarosz (Polen)

Project title: Ideology and History. Textbooks as a Tool of Building National Identities in Central Asia

"I was very impressed by the huge collection of textbooks I found at the Institute." (Katarzyna Jarosz, 2016)

Dr. Marharyta Fabrykant (Weißrussland)

Project title: Narratives of the Great War in European History Textbooks: Mapping the Space of Experience

"For the future, the work at the GEI gave me an idea of comparing narratives about other events in the European history with cross-culturally similar content, but different structures... My work at the GEI was a rewarding and stimulating experience... The friendly colleagues from the GEI helped me to find all the necessary materials and not to be overwhelmed by the sheer quantity of the available resources." (Marharyta Fabrykant, 2016)

Dr. Adelina Stefarta (Moldawien)

Project title: Migration and Education. EU and Moldova's Experiences and Comparative Analysis

Bernadett Szalai (Ukraine)

Project title: Utilizing the methodology of German-French textbook reconciliation in the comparative analysis of Eastern-European history textbooks

Prof. Dr. Elene Medzmariashvili (Georgien)

Project title: New Themes in History Textbooks (Publications of 2004-2016)