GLOBAL CITIZENSHIP EDUCATION
AND CITIZENSHIP EDUCATION
IN A CHANGING WORLD
NORMATIVE AND PEDAGOGICAL CHALLENGES

6th Georg Arnhold International Summer School

Braunschweig, Germany

June 25-29, 2019
TUESDAY, JUNE 25

Welcome at the Georg Eckert Institute (GEI)
09.30–10.00 | Arrival and Registration at the Georg Eckert Institute for International Textbook Research (GEI, Celler Str. 3, 38114 Braunschweig, 3rd floor)

10.00–10.45 | Welcome Address
(Eckhardt Fuchs, Director of the GEI and Katharina Baier, Coordinator of the Georg Arnhold Program)

10.45–11.15 | Introductory round

Opening Lecture
11.15–12.15 | Between Neo-liberal Global Economy and the Rise of the Populist Right: The Challenges and Potentialities of GCE
Halleli Pinson (Ben Gurion University of the Negev, Israel)

12.15–13.15 | Lunch break

Global Citizenship Education (GCE) – Critical Perspectives
(Moderator: Simona Szakacs-Behling, GEI)

13.15–14.00 | Pushing the Boundaries of Global Citizenship Education: Solidarity and Youth Civic Engagement at a Global Scale
Meg Gardinier (Indiana Tech, United States)

14.00–14.45 | Contestations of Global Citizenship Education in the Global South
Syed Nitas Iftekhar (INRULED UNESCO, Beijing Normal University, China)

14.45–15.15 | Short break

15.15–16.00 | The Discursive Production of Citizenship and Belonging in Tunisia’s Textbooks
Fatma Jabbari (George Mason University School of Conflict Analysis and Resolution, United States)

16.00–16.30 | Discussion and Round-up of the Day
Halleli Pinson (Ben Gurion University of the Negev, Israel)

16.30–17.30 | Library Tour (Adriana Madej-Stang, GEI)

18.00 | Dinner
WEDNESDAY, JUNE 26

Expert lecture
09.30-10.15 | High-impact Teachers: Powerful Agents of Educational Change
Bassel Akar (Notre Dame University – Louaize, Lebanon | GEI, Germany)

10.15-10.30 | Short break

Local Practices and Pedagogies of GCE
(Moderator: Eleni Christodoulou, GEI)

10.30-11.15 | Education for Global Citizenship and Reinforcement of Religious Identity: International Curricula and Minorities in Israel’s Divided Cities
Lance Levenson (The Hebrew University of Jerusalem, Israel)

11.15-12.00 | Autoethnography of Global Citizenship Education in Intersectionally Diverse Contexts
Heather Kertyzia (UN University for Peace, Costa Rica)

12.00-13.00 | Lunch break

13.30-16.30 | Intersectionality and Gender Tour (Workshop)
Gal Harmat (UN University for Peace, Costa Rica | Kibbutzim Teacher Training College in Tel Aviv, Israel)

Discussion and Round-up of the Day
Bassel Akar (Notre Dame University – Louaize, Lebanon | GEI, Germany)

17.00-18.00 | Guided City Tour

18.30 | Dinner
THURSDAY, JUNE 27

Day trip to Berlin

FRIDAY, JUNE 28

Expert Lecture
09.30–10.15 | Global, Indigenous and National: Politics of Citizenship Education in Globalized India
Manish Jain (Ambedkar University Delhi, India)

10.15–10.30 | Short break

Pedagogical Approaches to GCE – Learning from Exemplary Projects
(Moderator: Imke Rath, GEI)
10.30–11.15 | Scalable Citizenship Education Models in Conflict Effected Communities
Raziq Abdul Fahim (College of Youth Activism and Development, Pakistan)

11.15–12.00 | Model International Criminal Court Western Balkans (MICCWeB): Intersection of Citizenship Education, Peace Education, Human Rights Education & Transitional Justice
Tvrtko Noa Pater (HERMES, Croatian Education & Development Network for the Evolution of Communication, Croatia)

12.00–13.00 | Lunch break

13.00–13.45 | On Mediatic Competence as a Blind Spot on Formal Curricula: Approaching Global Citizenship Education from a Media Literacy Perspective
Carol Falcão (Federal University of Pemambuco [UFPE] | Federal Institute of Pemambuco [IFPE], Brazil)

The Role of GCE in Teaching and Learning
(Moderator: N.N.)
13.45–14.30 | The GCE Gap Remapped: Considering the Role of Space and Teachers in Shaping Student’s Perceptions of Global Citizenship Education
Heela Goren (University College London, United Kingdom)

14.30–15.00 | Short break

15.00–15.45 | Educational Estrangement: Teaching Citizenship and Global Citizenship Education in Berlin’s Ethics Instruction
Annett Graefe-Geusch (New York University, United States)

15.45–16.30 | Education Reform in Ukraine: Implementation of Global Citizenship Education in Teacher Education Programs
Larysa Kolesnyk (National Dragomanov Pedagogical University, Ukraine)

16.30–17.00 | Discussion and Round-up of the Day
Manish Jain (Ambedkar University Delhi, India)

18.00 | Dinner
**SATURDAY, JUNE 29**

**Expert lecture**  
09.30–10.15 | Civics Education and the Making of Global Citizens: The View from Ethiopia  
Jennifer Riggan (Arcadia University, United States | GEI, Germany)

10.15–10.30 | Short break

**GCE and CE: Shaping Identities and Reconstructing Social Conflicts**  
(Moderator: Katharina Baier, GEI)

10.30–11.15 | Citizenship Education and Peacebuilding in Colombia: Tensions, Possibilities, and Challenges to Achieve and Sustain Peace  
Daniela Romero-Amaya (Teachers College, Columbia University, United States)

11.15–12.00 | GCE-CE In Chinese Societies and its Future: How School Curriculum and Media Teach about Chinese Identity  
Cong Lin (University of Hong Kong, Hong Kong)

12.00–13.00 | Lunch break

13.00–13.45 | Historical Consciousness and Citizenship Education: How the Legacy of the Past Shapes the Imagined Nation and Young People’s Place Within It  
Natasha Robinson (University of Oxford, United Kingdom)

13.45–14.30 | How History Should Feel: Instruction in Values and the Normalization of Emotions in Colombian Textbooks  
Paula Mantilla-Blanco (Teachers College, Columbia University, United States)

14.30–15.00 | Short break

15.00–16.00 | Discussion and Round-up of the Summer School  
Halleli Pinson (Ben Gurion University of the Negev, Israel) | Jennifer Riggan (Arcadia University, United States | GEI, Germany)

18.00 | Dinner
THE GEORG ARNOLD PROGRAM
ON EDUCATION FOR SUSTAINABLE PEACE

THE GEORGE ECKERT INSTITUTE FOR INTERNATIONAL TEXTBOOK RESEARCH (GEI)
The George Eckert Institute is a global center of excellence for textbook and educational media research. It conducts research into international textbooks from a cultural and historical perspective, offers a forum for international academic exchange and provides exceptional research infrastructures. Its library is home to a unique collection of 178,000 textbooks from 160 countries and to 75,000 volumes of research literature and curricula.