



Department
for Education



Cambridge
Assessment

THE
ROYAL
SOCIETY

International Summit on Textbooks:

How can textbooks help raise attainment and reduce inequalities?

13 - 14 June 2018, Wolfson Library Suite, Royal Society

6-9 Carlton House Terrace, London SW1Y 5AG, United Kingdom

Hosted by The Rt. Hon Nick Gibb, Minister of State for School Standards from the Department for Education in collaboration with Cambridge Assessment and the Royal Society.

The international summit on textbooks will:

- enable a high quality debate with different countries on their experiences of using textbooks, including those of countries that routinely use textbooks and can share good practice, as well as those of countries that are interested in re/introducing textbooks to improve education standards
- provide an opportunity to share the latest international evidence and best practice in the use of textbooks to improve educational standards.

Programme

Wednesday 13 June

Dinner for international participants hosted by the Royal Society with The Rt Hon Nick Gibb, Minister of State for School Standards, Professor Tom McLeish FRS from the University of Durham and Chair of the Royal Society Education Committee and Tim Oates CBE Director of Assessment Research and Development for Cambridge Assessment.

18:30 – 19:00 **Arrival and reception**

19:00 – 21:00 **Dinner**

Transport has been arranged back to the hotel.

Thursday 14 June

Chaired by Paul Kett, Director General, Education Standards Directorate, Department for Education

09:00 **Arrival and refreshments**

09:30 **Welcome and introduction**

09:30 *Welcome to the Royal Society*

Professor Tom McLeish, FRS, Chair of the Royal Society Education Committee

09:40 *Welcome to the International Textbook Summit*

The Rt Hon Nick Gibb, Minister of State for School Standards

09:50 – 10:35 **Overview: the Issues, Research and Policy Analysis**

09:50 *Much more than 'just a book' – research on the strategic role of high quality materials*

Tim Oates CBE, Director, Assessment Research and Development, Cambridge Assessment, United Kingdom

10:00 *The importance of aligning textbooks, teaching and curriculum – achieving 'curriculum coherence'*

Professor Bill Schmidt, Michigan State University, United States of America

10:15 Discussion

10:35 Refreshments

10:45 – 12:05 **How do textbooks improve the teaching of knowledge-rich curricula and improve education for all?**

To explore:

- the relationship between **curriculum, pedagogy and assessment** in the use of textbooks and other curriculum resources
- the use of textbooks for **different curriculum subjects** and the link to knowledge-rich disciplines
- how the **development and use of textbooks has changed** and what has driven this change.

10:45 *Textbook research and modern education policy-making*

Professor Dr Eckhardt Fuchs, Director, Georg Eckert Institute for International Textbook Research, Germany

11:00 *Timeframe and history of Singapore Maths*

Lee Fei Chen, Head of Publishing, Times Publishing Limited, Singapore

11:15 *How do textbooks improve the teaching of knowledge-rich curricula and improve education for all?*
Rickard Vinde, Managing Director, Swedish Association of Educational Publishers

11:30 Discussion

12:05 Lunch

12:50 – 14:20 How can we help support teachers to access, evaluate and use textbooks effectively?

To explore:

- increasing **widespread use** of textbooks in schools, including the different formats that textbooks can be provided in, drawing on the experiences of other countries
- **training and professional development** for teachers in effective use of textbooks - What does this look like generally and in particular for trainee and early career teachers?
- what is the role of textbooks in advancing **teacher professionalism** – e.g. in terms of subject knowledge and understanding the best criteria for choosing textbooks?
- **reducing workload** – e.g. how can teachers use textbooks in lesson preparation and assessment?

12:50 *The role of textbooks in supporting a good curriculum*
Dr Nuno Crato, Professor of Mathematics and Statistics, University of Lisbon, Portugal

13:05 *How textbooks support professional practice and reduce teacher workload*
Dr Debbie Morgan, Director for Primary, National Centre for Excellence in the Teaching of Mathematics, United Kingdom
Dr Xingfeng Huang, Associate Professor, School of Education, Shanghai Normal University, China

13:25 *Developing knowledge-rich resources in collaboration with schools*
Lawrence Foley, Director of Education, Future Academies, United Kingdom
Emma Lennard, Director of Core Knowledge, Civitas, United Kingdom

13:40 Discussion

14:20 Refreshments

14:30 – 15:45 How can we improve the development, production and supply of textbooks?

To explore:

- how different countries manage the **textbook market**, and the incentives and barriers to promoting high-quality
- the different processes for **quality assuring, accrediting or approving new textbooks** in different countries
- the **funding arrangements** to ensure sustainable development and supply of textbooks across different subjects.

14:30 *Relationship between state and private publishers and the way in which approval processes have operated*

Lee Fei Chen, Head of Publishing, Times Publishing Limited, Singapore

14:45 *Perspectives on ‘quality’ and how to build these into approval processes*

Professor Dr Eckhardt Fuchs, Director, Georg Eckert Institute for International Textbook Research, Germany

14:55 *How can we improve the development, production and supply of textbooks?*

Dr Debbie Morgan, Director for Primary, National Centre for Excellence in the Teaching of Mathematics, United Kingdom

Dr Xingfeng Huang, Associate Professor, School of Education, Shanghai Normal University, China

15:05 Discussion

15:45 – 16:00 Conclusions

Tim Oates CBE, Director, Assessment Research and Development, Cambridge Assessment

The Rt Hon Nick Gibb, Minister of State for School Standards

16:00 Close