ECKERT. DIE SCHRIFTENREIHE

LINGUISTIK UND SCHULBUCHFORSCHUNG
(LINGUISTICS AND TEXTBOOK RESEARCH)
What can linguistics reveal about textbooks – and why are textbooks such a fertile object of research? This edited volume combines diverse linguistic perspectives and applies them to textbooks in their role as a central medium of education. The methodological, typological and empirical contributions in this volume illustrate the expression of knowledge in textbooks and why an intensive examination of the language of teaching and learning materials is important as well as how the textual and discursive interrelations in textbooks can be measured, recorded and recounted. The contributions expose existing desiderata and provide perspectives for linguistic research into educational media beyond solely German language books.


TRANSNATIONALE WISSENSCHAFTS- UND VERHANDLUNGSKULTUR
(TRANSNATIONAL SCIENCE AND NEGOTIATION CULTURE)
The German-Polish Textbook Commission was one of the most important platforms for academic dialogue between the Federal Republic of Germany and the Polish People’s Republic after the Second World War, and this history of the body provides three main insights. It throws new light on the relationship between academia and politics in a transnational organisation that reached across political blocs. It examines the cooperation between German and Polish scholars after the Second World War and during the era of détente policy. It also traces the genesis of a stable academic organisation born from a few contacts between experts. This works focuses on the underlying social structures, internal regulatory systems and the processes of communication and negotiation.