Contents

Editorial note .......................................................... 7
Acknowledgements ................................................. 9

Part I
Methodological reflections on cultures of peace and war and on textbook analysis (Ruth Firer/Sami Adwan) ......... 11
Chapter 1  Textbooks in cultures of war and peace .......... 11
Chapter 2  Methods of textbook and curriculum statement analysis .................................................. 17

Part II
The presentation of the Israeli-Palestinian conflict in Israeli history and civics textbooks (Ruth Firer) ................. 21
Chapter 1  Israel – its educational background and the setting of the national narrative in textbooks ............ 21
Chapter 2  Turning points of ideological education in Israel ................................................................. 23
Chapter 3  The new Israeli civics and history curriculum . 30
Chapter 4  “Post Zionists” and “New Historians” and their influence on Israeli history and civics curricula and textbooks .................................................. 33
Chapter 5  The narrative of the Israeli-Palestinian conflict in history and civics textbooks ........................ 37

Part III
The presentation of the Israeli-Palestinian conflict in Palestinian textbooks (Sami Adwan) ......................... 97
Chapter 1  Palestine/the Palestinian National Authority territories – their historical and educational background .................................................. 97
Chapter 2  Analysis of the Palestinian-Israeli conflict in history and civics textbooks used in the nineties .... 105
Chapter 3  General characteristics of the new Palestinian textbooks (2000–2001) ................................. 132

Part IV
Contrasting the two narratives – conclusions and recommendations (Ruth Firer/Sami Adwan) ................. 151
Chapter 1  Comparative summary of the textbook analysis ........................................................................ 151
Chapter 2  Recommendations for Textbook Revision ............................................................................. 156

Part V
Bibliography ................................................................. 161
The authors ................................................................. 175