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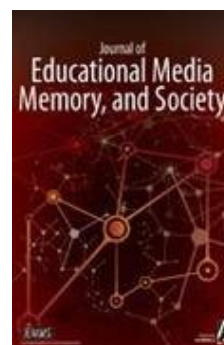
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## JOURNAL OF EDUCATIONAL MEDIA, MEMORY, AND SOCIETY (JEMMS)

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*JEMMS* is international, interdisciplinary, and peer reviewed. It replaced the institute's former journal *Internationale Schulbuchforschung/International Textbook Research* in Spring 2009.



Further information, also with regards to the [journal](#), can be found directly through the [publisher](#). Please consult the [submission guidelines for articles](#). The journal welcomes contributions from the humanities and the social sciences as well as theoretical and methodological studies.

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**Gerdien Jonker**: Naming the West: Productions of Europe In and Beyond Textbooks

**Benoît Challand**: European Identity and External Others in History Textbooks ( 1950 - 2005)

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