

In cooperation with the



The UNICEF Office of Research, which is headed by Ms. Sarah Cook, provides global leadership for UNICEF's strategic research agenda around children. The Office and the Innocenti Research Centre are based in Florence, Italy. The Office aims to enhance worldwide collaboration that will strengthen the generation and use of knowledge in programmes of cooperation and policy advocacy, and support UNICEF's work for the most vulnerable children and women in more than 190 countries around the world.



SLUB Dresden/Deutsche Fotothek

THE GEORG ARNHOLD PROGRAM  
EDUCATION FOR SUSTAINABLE PEACE

# Preparing Educators for Peacebuilding in Violent Conflicts

THE GEORG ARNHOLD SYMPOSIUM 2017

## ORGANIZERS

**Prof. Giovanni SCOTTO**, University of Florence (Italy)/Georg Arnhold Professor 2017, giovanni.scotto@unifi.it

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THE GEORGE ECKERT INSTITUTE FOR INTERNATIONAL TEXTBOOK RESEARCH (GEI)

The George Eckert Institute is a global center of excellence for textbook and educational media research. It conducts research into international textbooks from a cultural and historical perspective, offers a forum for international academic exchange and provides exceptional research infrastructures. Its library is home to a unique collection of 178,000 textbooks from 160 countries and to 75,000 volumes of research literature and curricula.

## Monday, October 16

10:00-12:30

Informal gathering and walk through the historic city center

**Arrival and registration at the UNICEF Office of Research – Innocenti** (Piazza SS. Annunziata, 12, 50122 Florence)

12:30-13:30 | Lunch

14:00-16:00

**Welcome by convenors**

Participants' introductions, expectations – Overview and Q&A

16:00-17:00 | Break

Participants reach the venue of the public meeting (Palazzo Medici Riccardi, via Cavour)

17:00-19:00 | PUBLIC EVENT

**OFFICIAL OPENING OF THE SYMPOSIUM**

(Sala Luca Giordano, Palazzo Medici Riccardi)

Dario NARDELLA, Mayor of Florence: **Welcome address**

Prof. Luigi DEI, Rector, University of Florence

Dr. Anke Hertling, Deputy Director, GEI Braunschweig

Dr. Sarah COOK, Director, UNICEF Office of Research-Innocenti

Katharina BAIER, Program Coordinator, Georg Arnholt Program

Prof. Giovanni SCOTTO, Georg Arnholt Professor 2017:

**Preparing Educators for Peacebuilding: Challenges for Theory, policy and Practice**

Kai BRAND-JACOBSEN, Department of Peace Operations PATRIR

**Keynote: Education for Peace in a Time of Cholera: A Pathway to Transformation in the Midst of Challenge and Crisis**

## Tuesday, October 17

08:30

Informal gathering

09:00-9:30

Day two – presentation of the day

09:30-11:00 | SESSION 1

**PREPARING EDUCATORS FOR PEACEBUILDING: A THEORETICAL OVERVIEW**

Mieke LOPES CARDOZO, University of Amsterdam

(Netherlands): **Teachers as Agents of Sustainable Peace: Theory, Practice and Evidence**

Uli JAEGER, Berghof Foundation (Germany): **Direct and Structural Peace Education in Regions of Conflict: Lessons Learned for Teacher Training**

11:00-11:30 | Break

11:30-13:00 | SESSION 2

**EDUCATION POLICIES AND PEACEBUILDING**

Simone DATZBERGER, University of Amsterdam (Netherlands): **Why Education Sector Governance Matters in Peacebuilding: A Comparative Analysis Across Myanmar, Pakistan, South Africa and Uganda.**

Cornelia BRINKMANN, Steps for Peace – Berlin (Germany):

**Educating peace in a fragile context? A Civilian Peace Service (CPS) case study in Afghanistan**

13:00-14:00 | Working Lunch

14:00-14:45 | SESSION 3

**PRACTICAL INSIGHTS – PARALLEL TRAINING UNITS**

Eleonora MURA, Arigatou International Foundation – Geneva (Switzerland): **Teaching ethics for children in contexts of armed conflict and violence**

Meenakshi CHHABRA, Lesley University – Boston (USA):

**Strategies for teachers to cope with emergencies and daily stressors in conflict contexts**

14:45-15:15 | Break

15:15-16:45 | SESSION 4

**VIOLENCE AND PEACE AT THE PERIPHERIES: CASE STUDIES**

Sara FERRAIOLI, Maestri di Strada – Naples (Italy): **The NGO Maestri di Strada: Education in Contexts of Social Fragility and Organized Crime**

Atenea ROSADO, (Mexico): **Re-thinking the War on Drugs: First Thoughts About a Comprehensive Experiential Curriculum**

16:45-18:15 | SESSION 5

**KEY THEMES AND ISSUES IN EDUCATION FOR PEACEBUILDING**

Lynn DAVIES, University of Birmingham (UK): **How Do People Come to Deny the Rights of Others During Conflict and Extremism?**

20:00 | INFORMAL DINNER

## Wednesday, October 18

08:30

Informal gathering

09:00-9:15

Day three – presentation of the day

09:15-10:45 | SESSION 6

**TEACHER TRAINING: INSIGHTS FROM LATIN AMERICA**

*Session with simultaneous translation English/Spanish*

Maria Andrea ROCHA, Centro Nacional de Memória Histórica (Colombia): **Peace and memory education with teachers in Colombia**

Heather KERTYZIA, University for Peace (Costa Rica)/California State University Dominguez Hills (CSUDH): **Working with teachers in Nicaragua: Teachers training for peace education: Personal and professional development**

10:45-11:00 | Break

11:00-12:30 | SESSION 7

**ALTERNATIVE PEDAGOGIES: EXPERIENCES AND REFLECTIONS FROM LATIN AMERICA**

*Session with simultaneous translation English/Spanish*

Deyanira CLERIGA MORALES, Chiapas (Mexico): **Espacios educativos alternativos con mujeres indígenas en contextos migratorios de Chiapas, México (Alternative educational spaces with indigenous women in contexts of migration – Chiapas, Mexico)**

Paolo PAGLIAI, Alta Escuela para la Justicia (Mexico):

**Pedagogia del dolor. Justicia, compasion, memoria, responsabilidad y paz (A Pedagogy of suffering: justice, compassion, memory, responsibility and peace)**

12:30-13:30 | Lunch Break

13:30-15:00 | SESSION 8

**TEACHING HISTORY, NURTURING MEMORY AND JUSTICE**

Karina KOROSTELINA, George Mason University – Washington (USA): **Teaching history in the framework of peace education: Identity-based training for history teachers**

Jakob KIRCHHEIMER, Georg Eckert Institute – Braunschweig (Germany): **Transitional Justice and Peace Education in Peru – pure victims, suspicious teachers and the limits of historical memory**

15:00-15:30 | Break

15:30-17:00 | SESSION 9

**LEARNING FROM FIELD EXPERIENCES: TRANSNATIONAL PERSPECTIVES**

Dan Noel ODABA, United States International University – Africa – Nairobi (Kenya): **Application of Conflict Resolution Skills for Teacher Training for Education in Emergencies**

Celina DEL FELICE, The Network University (The Netherlands): **Evaluation competences as essential peace educators' competences**

17:00-17:30 | Wrap up of day 3

Closing session: The “sense of our meeting” and where do we go from here?

18:30 | JOINT RECEPTION WITH INEE WORKING GROUPS PARTICIPANTS

(Boscolo Hotel Astoria, Via del Giglio 9)