

## CONTACT

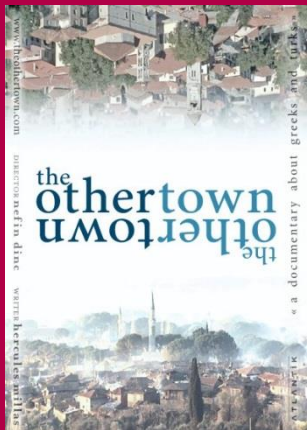
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## Registration

Deadline July 17, 2017  
Email to [summerschool@gei.de](mailto:summerschool@gei.de).

With friendly support  
by *Steps for Peace*  
Institute for Peacebuilding  
Non-Profit Organization

steps  
for  
peace



A film by Nefin Dinç  
(director) and Hercules  
Millas (writer)  
"The Other Town" examines  
the key issues of why peace  
is sometimes so difficult to  
achieve.

Film and discussion on  
Thursday, July 27, 16:30 –  
18:00



SLUB Dresden/Deutsche Fotothek

THE GEORG ARNHOLD PROGRAM  
EDUCATION FOR SUSTAINABLE PEACE

# EDUCATION IN EMERGENCIES

THEORIES AND METHODS  
CURRICULA AND EDUCATIONAL MEDIA  
TEACHERS AND TEACHER TRAINING

The Georg Arnhold International  
Summer School 2017

THE GEORG ECKERT INSTITUTE FOR INTERNATIONAL TEXTBOOK  
RESEARCH (GEI)

The Georg Eckert Institute is a global center of excellence  
for textbook and educational media research. It conducts  
research into international textbooks from a cultural and  
historical perspective, offers a forum for international  
academic exchange and provides exceptional research  
infrastructures. Its library is home to a unique collection of  
178,000 textbooks from 160 countries and to 75,000 volumes  
of research literature and curricula.

## Monday, July 24

09:00 – 10:30

Arrival and registration at the Georg Eckert Institute for International Textbook Research (GEI)

**Welcome** (Eckhardt Fuchs, Director of the GEI, Katharina Baier, Coordinator Georg Arnhold Program)

11:00 – 12:00

**History Textbooks under Fire: From Emergency Response to Post Conflict Reform** (Denise Bentrovato, University of Pretoria)

13:00 – 14:30 | Theories and Methods I

**Education in Emergencies: Tracing an Evolving Concept** (Sonja Hövelmann, Ruhr-Universität Bochum)

**Education in Emergencies and Epistemologies from the South** (Yver Melchor, Loyola University, Chicago)

15:00 – 16:45

**The Library of the GEI** (Group 1: 15:00-15:45/ Group 2: 15:45-16:30)

16:45 – 18:00 | Theories and Methods II

**Contextual and Systematic Factors Enhancing Effectiveness of Education in Emergencies: Practices in Conflict Prone Areas of Kenya** (Eunice Githae, Kenyatta University)

**Educational Relationship in Emergency: The Construction of Relationships that Support Educational Techniques for Emergency Context** (Elisabeth Di Luca, University of Florence, Italy)

18:15 – 18:30

**Round Up of the Day** (Denise Bentrovato, University of Pretoria)

## Tuesday, July 25

09:00 – 10:00

**Education in Emergencies in Nigeria: Scope, Complexities and Reforms** (Nathaniel Umukoro, Delta State University Nigeria)

10:30 – 12:00 | Case Studies I

**Schools as Zones for Peace** (Amber Webb, University of Maryland)

**Provision of Non-Formal Primary and Post-Primary Education Opportunities for Children and Adolescents Affected by Inter-communal Violence in Rakhine State, Myanmar** (Björn Klüver, PLAN International Germany)

13:00 – 14:30 | Case Studies II

**'Rethinking Education in Emergencies for Syria Crisis. Coordination Efforts Between Research and Implementation in the Field** (Elizabeth Peña Velasco-Lory, Expertise France, QUDRA Education & Social Cohesion Program)

**Seeing Beyond Post-Traumatic Stress Disorder: The "Human Devastation Syndrome" as a New Term for the Children of Syrian War** (Mary Stylidi, Greek Ministry of Education)

15:00 – 17:00 | Workshop

**Applied Theatre and Refugees** (Fadi Skeiker, University of Minho)

17:00 – 17:15

**Round Up of the Day** (Nathaniel Umukoro, Delta State University Nigeria)

18:00 – 19:30

Guided city tour of Braunschweig

## Wednesday, July 26

08:00-20:00

Special Program Day in Berlin  
**Education and Refugees in Germany**  
(organized by Steps for Peace)

## Thursday, July 27

09:00 – 10:00

**Preparing Teachers for Peace Building** (Giovanni Scotto, GEI/ Università degli Studi di Firenze)

10:30 – 12:00 | Teacher Training

**Application of Conflict Resolution Skills for Teacher Training for Education in Emergencies** (Dan Odaba, United States International University – Africa)

**The Role of Education in Peacebuilding: An Analysis of the Impact of Teachers' Views and Practices with Regards to Peace and Conflict in Côte d'Ivoire and Kenya** (Line Kuppens, University of Antwerp/ KU Leuven)

13:00 – 14:30 | Students Perspectives

**Students First: Understanding Refugees' Perspectives of Education in Emergencies and the Implications for Teacher Training** (John Sturtz, Keene State College)

**Reclaiming Education in Post-Conflict Rwanda** (Miho Taka, Coventry University)

15:15 – 16:15 | Project Reports

**Save the Children** (Arlo Kitchingman, Save the Children UK)

**Edumeres: The Virtual Network for International Textbook Research** (Andreas Fuchs, GEI)

16:30 – 18:00 | Conflict Resolution

**The other Town.** A Film by Nefin Dinç (director) and Hercules Millas (writer)  
Discussion (Eleni Christodoulou, GEI)

18:00 – 18:15

**Round Up of the Day** (Giovanni Scotto, GEI/ Università degli Studi di Firenze)

## Friday, July 28

09:00 – 10:00

**A Trauma Informed Approach to Teacher Training for Conflict and Post-Conflict Contexts – A Palestinian Case Study** (Meenakshi Chhabra, Lesley University)

10:30 – 12:00 | Curricula and Educational Media I

**The Potential of Mobile Applications for Language Learning in Emergency Situations** (Gilbert Munyemana, IDEMBE Ltd, Educational Technology, Kigali)

**Complexities of Introducing New Technologies for Education in the Midst of Emergencies: A Case of LAN4USEF Project** (Reuben Lewis, Hiroshima University)

13:30 – 15:00 | Curricula and Educational Media II

**Encouraging and Empowering, rather Enforcing: Education in Emergencies Curriculum in the Philippines** (Oliver Belarga, Kansai University)

**Promoting Social Inclusion through Extra-Curricular Learning Modules for the Children in Emergencies** (Mustafa Öztürk, Hecettepe University, Ankara)

15:30 – 16:30

**Discussion** (Meenakshi Chhabra, Lesley University/Katharina Baier, GEI)

16:30/17:00

End of Summer School