

The Potential of Education for Integration

Georg Arnhold International Conference 2020

November 2 -6, 2020 – Online

MONDAY, November 2

3-7 P.M. (Europe/Berlin = UTC +1)

60 min **Welcome and Organizational Matters** (Eckhardt Fuchs, Katharina Baier)
Getting to know each other

15 min Break

Theoretical Framings

40 min **“Integration.” From a Sociological Concept to a Political – and
Educational – Imperative?** (Marcus Otto, Georg Eckert Institute,
Braunschweig, Germany)

**The Political Economy of Refugee Education in Low- and Middle-
Income Host Countries.** (Shelby Carvalho, Harvard University, Cambridge,
USA)

10 min Break

Historical Memory, History Teaching and the Role of Teachers

60 min **Community Schoolteachers’ Agency in Social Cohesion: A Case of Rural
Nepal.** (Bhasker Kafle, Kathmandu University, Nepal)

**Turkish Teachers in West German Schools, 1961-1989: Education,
Integration, and Knowledge** (Brian Van Wyck, University of Maryland,
Baltimore, USA)

On Peace Education in Colombia: A Grounded International Perspective.
(Markus Schultze-Kraft, Associate Fellow of the Georg Arnhold Program,
Braunschweig, Germany)

20 min Break

30 min **Breakout Session**

10 min Round up of the day

TUESDAY, November 3
3-7 P.M. (Europe/Berlin = UTC +1)

10 min Starting the day

Educational Materials and Methods – Overcoming Segregation and Exclusion

60 min **Education for Equality: Community-Building and Integration through Two-Way Education in Boston and Berlin.** (Denise Muro, University of Massachusetts, Boston, USA)

Textbooks: A Tool of Integration or Assimilation? Redefining the Relationship of Community, Orality, State, and Literacy. (Muhammad Sabir, Pakhiwas Welfare Society, Pakistan)

Early Years Education, Social Capital, and Reconciliation in Deeply Divided Societies: A Case Study of Mozaik Kindergartens in North Macedonia. (Sukanya Podder, King's College London, UK)

20 min break

40 min **Breakout Session**

15 min break

40 min **The Production of Otherness and Narratives about Migrant Children: An Ethnographic Study in a Diverse School in Northern Chile.** (Andrea Cortes Saavedra, University College London, UK)

Inclusive Teaching Materials for Plural Societies. (Imke Rath, Georg Eckert Institute, Braunschweig, Germany)

10 min break

40 min **Breakout Session**

10 min Round up of the day

WEDNESDAY, November 4
3-7 P.M. (Europe/Berlin = UTC +1)

5 min Welcome, Starting the day

60 min Introduction Airbel

20 min Break

Integration vs. Assimilation - Refugee Status and Education Policy

40 min **The Role of Education in Integrating Refugees into National Systems: The Case of Ethiopia.** (Teshome Mengesha Marra, Addis Ababa University, Äthiopien)

Education for Integration or Assimilation? Education and Camp Closure in Central Rakhine State, Myanmar. (Jessica Gregson, Lutheran World Federation (LWF), Myanmar)

15 min break

40 min **Education and Belonging: A Case Study of Afghan Refugee Schools and the Changing Curriculum.** (Tania Saeed, Lahore University of Management Sciences, Pakistan)

Impediments of Integrative Education in Cyprus. (Dilek Latif, Near East University, Nikosia, Cyprus)

15 min Break

40 min **Breakout Session**

10 min Round up of the day

Breakout Session with the Airbel Impact Lab

Designing better Programs

Experimental Research Methods

THURSDAY, November 5

3-7 P.M. (Europe/Berlin = UTC +1)

5 min Starting the day

Trajectories of Refugees – Navigating the System

60 min **Social and Emotional Learning for Equity and Inclusion: A Case of Lebanon.** (Jisun Jeong, George Washington University, Washington, D.C., USA)

Transforming the Future Through Education: What Can We Learn from the Cases of Forced Displacement in Colombia and Mexico? (Noé Abraham González-Nieto, Tecnológico de Monterrey, Mexico)

What is the Point of School Anyway? Refugee Youth, Resettlement Tunnel Vision, and Educational Violence. (Sally Wesley Bonet, Colgate University, USA)

- 20 min Break
- 40 min **Learning to Navigate Precarity: Young Refugees' Educational Aspirations, Challenges and Strategies in Greece.** (Lucy Hunt, University of Oxford, UK)
- Migration and Educational Trajectories of Central American Children in-transit within Mexico.** (Maxie Gluckman (University of California, San Diego, USA)
- 15 min Break

Trajectories of Refugees – Higher Education and Integration into the Host Society

- 40 min **The Importance of the Right to Work for Achieving Integration: Field Evidence from Syrian Refugees in Lebanon and Jordan.** (Aurelia Streit, DeZIM e.V. Germany)
- Experiences of Syrian Refugees in Turkish Higher Education.** (Melissa Hauber-Özer, George Mason University, Fairfax, USA)
- 15 min Break
- 40 min **Breakout Session**
- 10 min Round up of the day

FRIDAY, November 5
3-7 P.M. (Europe/Berlin = UTC +1)

- 10 min Starting the day
- 45 min **Breakout Session**
- 15 min Break
- 30 min **Breakout Session** (Evaluation)
- 20 min Round up of the conference