MONDAY, 29.08.2022

WELCOME AT THE LEIBNIZ INSTITUTE FOR EDUCATIONAL MEDIA | GEORG ECKERT INSTITUTE (GEI)
Location: Otto Bennemann Conference Room

8.30-9.00
Arrival and registration

9.00-9.45
Welcome address
Eckhardt Fuchs, Leibniz Institute for Educational Media | Georg Eckert Institute, Braunschweig, Germany, Katharina Baier, Georg Arnhold Program on Education for Sustainable Peace

9.45-10.30
Introductory round

10.30-10.45
Coffee break

10.45-11.00
Introduction: Decolonizing Peace Education: Problematizing Colonial Power Dynamics, Knowledge Production, and Ways of Knowing
Edward J. Brantmeier, James Madison University, Harrisonburg/VA, USA

11.00-12.30
CO-NOTE-DISCUSSION: TRANSLATING DECOLONIZATION DISCOURSE INTO DECOLONIAL PRACTICE?
Location: The Basement
Peace and Justice Education and the Discursive Death of Decoloniality
Hakim Mohandas Amani Williams, Gettysburg College, Gettysburg/PA, USA

Your peace or mine? The Decolonization of Peace Studies and re-centering Womxn of Colour
Rina Malagayo Alluri, University of Innsbruck, Austria

12.30-13.30
Lunch break
DECOLONIZING EPISTEMOLOGIES
Location: Otto Bennemann Conference Room

Rey Ty, Payap University, Chiang Mai, Thailand

14.15-15.00 Is peace research for pure knowledge production only?
Primitivo III Cabanes Ragandang, Mindanao State University-Iligan, Philippines/ Australian National University, Canberra, Australia

15.00-15.30 Coffee break

15.30-16.15 Towards Relational Ontologies in Peace Education
Daniela Lehner, Klagenfurt University, Austria

16.15-16.30 Short break

16.30-17.15 Integrative session – Reflection on the day
Hakim Mohandas Amani Williams & Edward J. Brantmeier

18.00 Dinner

TUESDAY, 30.08.2022

09.00-09.15 Welcome day 2

9.15-10.45 CO-NOTE-DISCUSSION: DECOLONIAL PEACE EDUCATION IN UNIVERSITY TEACHING
Location: The Basement

Higher Education Peacebuilding in Conflict-Affected Societies: Beyond the Good/Bad Binary
Kevin Kester, Seoul National University, South Korea

Postcolonial, Decolonial and/or Critical Peace Education? Some Reflections
Michalinos Zembylas, Open University of Cyprus

10.45-11.00 Coffee break

CRITICAL METHODOLOGIES
Location: Otto Bennemann Conference Room

11.00-11.45 Collaboration as Decolonization? Methodology as a Framework for Research with Indigenous Peoples
Mneesha Gellman, Emerson College, Boston/MA, USA | Leibniz Institute for Educational Media | Georg Eckert Institute, Braunschweig, Germany

11.45-12.30 Decolonizing Peacebuilding: The Role of Peace Education in Conflict Transformation in Nigeria's Oil Region
Obasesam Okoi, University of St Thomas, Minnesota, USA
12.30-13.30  Lunch break
13.30-14.15  Expanding non-formal peace education with participatory and appreciate action and reflection
             Joakim Arnøy, University of Tromsø - The Arctic University of Norway, Tromsø/ The Narvik War & Peace Centre, Norway
14.15-15.00  A phenomenological Interview Approach to Understand Peace Pedagogy: Accounts of Experiential Excerpts of Educators in India and Pakistan
             Runeela Taskeen, Colorado State University, Fort Collins/CO, USA
15.00-15.30  Coffee break
15.30-16.15  Integrative session – Reflection on the day
             Kevin Kester & Michalinos Zembylas
16.45-18.00  Guided City Tour
             Meeting Point: Tourist Information Braunschweig
18.00       Dinner

WEDNESDAY, 31.08.2022
09.00-09.15  Welcome day 3

HISTORICAL AND COMPARATIVE PERSPECTIVES
Location: Otto Bennemann Conference Room
09.15-10.00  Decolonizing the European Subject of Representation? The French Case: From the “Civilizing Mission” to the “Postcolonial Condition”
             Marcus Otto, Leibniz Institute for Educational Media | Georg Eckert Institute, Braunschweig, Germany
10.00-10.45  Daoist philosophy and peace education
             Tongnan Xie, Seoul National University, South Korea
10.45-11.00  Coffee break

METHODS AND APPROACHES
Location: Otto Bennemann Conference Room
11.00-11.45  Peace Education and Action for Impact: Towards a model for improving youth-led, intergenerational/cross-cultural peacebuilding
             Phill Gittins, World BEYOND War
11.45-12.30  Peace Analysis Tool of Hope (PATH) Framework, a Reframing of USAID's Conflict Assessment Framework
             Staci B. Martin, Portland State University, Portland Oregon USA
12.30-13.30  Lunch break
13.30-14.15  Decolonising Peace Education: A case study of de-colonial praxis of Rishi Valley Institute of Educational Resources (RIVER) in rural Andhra Pradesh
             Ashmeet Kaur, TERI School of Advanced Studies, New Delhi, India
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<td>14.15-14.30</td>
<td>Short break</td>
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| 14.30-16.00 | **IRC Session 1: Research and Design at IRC**  
Remote session | Location: Conference Room  
Silvia Diazgrandos Ferrans, Senior Researcher, Education, Airbel Impact Lab, International Rescue Committee  
Sheree Kullenberg, Associate Director, Evidence and Learning, Airbel Impact Lab, International Rescue Committee  
Carla Lopez, Associate Director for Health Innovation, Airbel Impact Lab, International Rescue Committee  
Rachit Shah, Human Centered Design Consultant, Airbel Impact Lab, International Rescue Committee |
| 16.00-16.30 | Coffee break                                                               |
| 16.30-17.15 | **Integrative session** – Reflection on the day  
Rina Malagayo Alluri & Noorie Brantmeier |
| 18.00 | Dinner                                                                                                                                 |

**THURSDAY, 01.09.2022**

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| 9.15-10.45 | CO-NOTE-DISCUSSION: ACTORS’ ROLES IN DECOLONIZING EDUCATIONAL DISCOURSES AND PRACTICES  
Location: The Basement  
Contestation f/or Collaboration: An Indigenous View from Aotearoa  
**Mere Skerrett**, Victoria University of Wellington, New Zealand  
Countering crises of climate, covid, capitalism and colonisation: Decolonisation as an ethical imperative  
**Jenny Ritchie**, Victoria University of Wellington, New Zealand  
Decolonizing Research Methodologies: Considerations for Engaging with Native American and Indigenous Communities  
**Noorie Brantmeier**, Seven Sisters Community Development Group, USA |
| 10.45-11.00 | Coffee break                                                               |
| 11.00-11.45 | **ACTORS’ PERSPECTIVES**  
Location: Otto Bennemann Conference Room  
Redefining “sovereignty” in international education: the role of teacher training in bridging the gap between the sovereign State and the sovereign Stakeholder  
**Bouchra Saab**, Friedrich Alexander University, Erlangen-Nürnberg, Germany |
| 11.45-12.30 | Decolonizing International Social Work Education  
**Nina Westerholt**, Niederrhein University of Applied Sciences; Krefeld, Germany |
<p>| 12.30-13.30 | Lunch break                                                               |
| 13.30-14.30 | <strong>GEI-Campus-Tour</strong> (Library &amp; The Basement)         |</p>
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<td>14.30-14.45</td>
<td>Short break</td>
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| 14.45-15.30 | **Learning Peace from the streets: Social Movements as a source for Peace Education**  
Xochilt Exue Hernandez, Peace First, Boston, USA | University for Peace, Costa Rica |
| 15.30-16.00 | Coffee break                                                            |
| 16.00-16.45 | **Integrative session – Reflection on the day**  
Mere Skerrett & Jenny Ritchie |
| 18.00     | Dinner                                                                  |

**FRIDAY, 02.09.2022**

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<td>09.00-09.15</td>
<td>Welcome day 5</td>
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| 09.15-10.45 | **CO-NOTE-DISCUSSION: DECOLONIZING ACADEMIC PRACTICES**  
Location: The Basement  
**Pluriversal pedagogies: Fissures, tensions and the search for belonging**  
**Decolonizing Peace Education: Equity and Inclusion in Leadership and Publishing**  
María José Bermeo, Universidad de los Andes, Bogotá, Colombia  
Edward J. Brantmeier, James Madison University, Harrisonburg/VA, USA |
| 10.45-11.00 | Coffee break  
Location: Otto Bennemmann Conference Room |
| 11.00-12.00 | **Coloniality in academic publishing: Epistemological ironies, assumptions around "prestige," and visions of best practice**  
Followed by considerations about our conference publication  
Wendy Anne Kopisch, Leibniz Institute for Educational Media | Georg Eckert Institute, Braunschweig, Germany |
| 12.00-13.00 | Lunch break                                                                                                                     |
| 13.00-14.30 | **Round-up of the conference**  
Maria Jose Bermeo & Edward J. Brantmeier |
| 14.30-15.00 | Coffee break                                                                                                                     |
| 15.00-17.30 | **IRC Session 2: A human-centered design approach to peace education**  
Remote session | Location: Otto Bennemmann Conference Room & The Basement  
Carla Lopez, Associate Director for Health Innovation, Airbel Impact Lab, International Rescue Committee  
Rachit Shah, Human Centered Design Consultant, Airbel Impact Lab, International Rescue Committee |
| 18.00     | Dinner                                                                  |