

EDUCATIONAL JUSTICE AND SUSTAINABLE PEACE

ACCESS, PARTICIPATION AND TECHNOLOGY

GAISC 2023, June 26 – 29, 2023

MONDAY, 26.06.2023

8.30-9.00	Arrival and registration WELCOME AT THE LEIBNIZ INSTITUTE FOR EDUCATIONAL MEDIA GEORG ECKERT INSTITUTE (GEI) Location: Otto Bennemann Conference Room
9.00-9.45	Welcome address <u>Eckhardt Fuchs</u> , Leibniz Institute for Educational Media Georg Eckert Institute, Braunschweig, Germany, <u>Katharina Baier</u> , Georg Arnhold Program on Education for Sustainable Peace
9.45-11.15	Introductory round
11.15-11.30	Coffee break
PANEL	CHALLENGES FOR EDUCATIONAL JUSTICE
11.30-12.15	Toward Just Education: An Ethical Approach Against Structural and Cultural Conflicts <u>Marina Kalashyan</u> , Russian-Armenian (Slavonic) University, Armenia
12.15-13.15	Lunch break LIBRARY TOUR
13.15-14.15	<u>Susann Leonhardt</u> (Group 1) & <u>Nadine Towara</u> (Group 2)
14.15-14.45	Coffee break
PANEL	CHALLENGES FOR EDUCATIONAL JUSTICE: CASE STUDIES
14.45-15.30	“How to achieve educational justice if they don’t listen to you?” How do Polish students and teachers understand educational justice? <u>Monika Popow</u> , Pomeranian Higher School in Starogard Gdanski, Poland
15.30-16.15	Changing the odds through interfaith collaboration: Peace education interventions of faith-based institutions in Bangsamoro, the Philippines. <u>Alastair Grace Erfe</u> , Osaka School of International Public Policy, Japan
16.15-16.45	Coffee break
16.45-17:15	Reflection on the day
18:00	Dinner

TUESDAY, 27.06.2023

09.45-10.00	Welcome day 2
PANEL	INSTITUTIONAL TRANSFORMATION AND EDUCATION POLICY Location: Otto Bennemann Conference Room
10.00-10:45	Towards justice and equality in education in Northeast Syria <u>Benoite Martin</u> , Ulster University, Northern Ireland
10.45-11:30	Ideology and Education: A Case of Afghanistan and the Role of International Community <u>Dhananjay Tripathi</u> , South Asian University, New Delhi, India
11.30-11.45	Coffee break
11.45-12.30	Educational Justice and Sustainable Peace: An Assessment of Section 18(1) of the Nigeria Constitution <u>Francis Kenneth Olusanmi</u> , Ekiti State University, Nigeria
12.30-13.30	Lunch break
IRC SESSION I	INTERNATIONAL RESCUE COMMITTEE'S AIRBEL IMPACT LAB: USING INVENTIVE APPROACHES TO RESPOND TO PEOPLE AFFECTED BY CRISIS Location: The Basement
13.30-15.30	<u>Carla Lopez</u> , Associate Director for Health Innovation and Lead for our Human-Centered Design team at the IRC <u>Jane Lim</u> , Project Manager, Design at the IR
BRAUNSCHWEIG	TOURS
16.00-17.15	Guided City Tour Meeting Point: <u>Tourist Information Braunschweig</u>
17.15-18.00	Intersectional Gender and Children Rights Tour <u>Gal Harmat</u> , Kibbutzim College of Education, Israel
18.00	Dinner

WEDNESDAY, 28.06.2023

09.00-09.15	Welcome day 3
PANEL	DIGITAL (IN)JUSTICE AND EDUCATIONAL (IN)EQUITIES Location: Otto Bennemann Conference Room
09.15-10.00	Digital rights, education and inequalities <u>Giovanna Modé Magalhães</u> , University of São Paulo, Brazil Georg Arnhold Senior Fellow at the Leibniz Institute for Educational Media, Germany
10.00-10.45	Toward Justice-Sensitive Education for “Facing the Past – Transforming the Future” in Taiwan: Exploration of Challenges and Possibilities <u>Hsiao-Lan Sharon Chen</u> , National Taiwan Normal University
10.45-11.15	Coffee break Location: Otto Bennemann Conference Room
11.15-12.00	When EdTech Plays a Role: A Postdigital Dialogue in Argentine and German Schooling <u>Felix Büchner</u> , Leibniz Institute for Educational Media Georg Eckert Institute, Germany
12.00-12.45	The ideational power of educators in the age of social media: Looking at discursive conditions for change from summative to formative feedback <u>Adelaide Di Maggio</u> , University of Cambridge, United Kingdom
12.45-13.45	Lunch break
PANEL	DECOLONIZING LANGUAGE EDUCATION
13.45-14.30	Bi-Directional Decoloniality & Global Englishes in Language Education via a ‘North-South’ Cooperation Project Isabel Martin, University of Education Karlsruhe, Germany
14.30-15.15	Contextualising the Marketisation of English Language Teacher Training in the Global South: An Ethnographic Study on Epistemological and Methodological Appropriacy Ernesto Vargas-Gil, Queen Mary University of London, United Kingdom
15.15-15.45	Coffee break
15.45-16.15	Organic ways of undoing educational injustice in English language education in Cameroon: Knowledging the Activities of CAMELTA Research Group <u>Eric Enongene Ekembe</u> , University of Youndé, Cameroon
16.15-16:45	Integrative session
18.00	Dinner

THURSDAY, 29.06.2023

09.00-09.15	Welcome day 4
IRC SESSION II	WHAT IS HUMAN-CENTERED DESIGN AND HOW MIGHT IT BE RELEVANT TO YOUR WORK? Location: The Basement
09.15-12.00	<u>Carla Lopez</u> , Associate Director for Health Innovation and Lead for our Human-Centered Design team at the IRC <u>Jane Lim</u> , Project Manager, Design at the IRC
12.00-13.00	Lunch break
HYBRID-PANEL	EDUCATIONAL JUSTICE AND INCLUSIVE PEDAGOGY (HYBRID) Location: Otto Bennemann Conference Room
13.00-13.45	Socio-economic Factors and Institutionalized Inequalities in Education Access: A South African Case <u>Godfrey Chitsauko Muyambi</u> , University of South Africa:
13.45-14.30	Inclusive Education as a tool for ensuring Educational Justice for Persons Living with Disabilities in Nigeria <u>Abigail Olamide Kusimo</u> , Covenant University, Nigeria
14.30-14.45	Coffee break
14.45-15.30	The role of digital technologies to ameliorate educational inequalities in South African secondary schools <u>Philip Kwashi Atiso Ahiaku</u> , University of South Africa
15.30-15:45	Short break
HYBRID	INTEGRATIVE SESSION
15:45-16:00	Round up of the conference
17.30	Dinner