

Contents

Editorial note		7
	Acknowledgements	9
Part I	Methodological reflections on cultures of peace and war and on textbook analysis (Ruth Firer/Sami Adwan).....	11
	Chapter 1 Textbooks in cultures of war and peace.....	11
	Chapter 2 Methods of textbook and curriculum statement analysis	17
Part II	The presentation of the Israeli-Palestinian conflict in Israeli history and civics textbooks (Ruth Firer)	21
	Chapter 1 Israel – its educational background and the setting of the national narrative in textbooks. . .	21
	Chapter 2 Turning points of ideological education in Israel	23
	Chapter 3 The new Israeli civics and history curriculum. .	30
	Chapter 4 “Post Zionists” and “New Historians” and their influence on Israeli history and civics curricula and textbooks	33
	Chapter 5 The narrative of the Israeli-Palestinian conflict in history and civics textbooks	37
Part III	The presentation of the Israeli-Palestinian conflict in Palestinian textbooks (Sami Adwan)	97
	Chapter 1 Palestine/the Palestinian National Authority territories – their historical and educational background.....	97
	Chapter 2 Analysis of the Palestinian-Israeli conflict in history and civics textbooks used in the nineties	105
	Chapter 3 General characteristics of the new Palestinian textbooks (2000–2001).....	132
Part IV	Contrasting the two narratives – conclusions and recommendations (Ruth Firer/Sami Adwan).....	151
	Chapter 1 Comparative summary of the textbook analysis	151
	Chapter 2 Recommendations for Textbook Revision....	156
Part V	Bibliography.....	161
	The authors	175